



# Factors Affecting Organizational Performance: A Case Journal of the Ministry of Labour and Social Security

Prof. Gideon C Mwanza\*, Prof. Esther Mfoya, Prof. Julius Siwale, Prof. Ronald S. Kaulule, Dr. Joseph Mulasho, Dr. Doreen Mushele, Dr. Mukubesa Mukubesa, Dr. Bernard Jere, Dr. Andrew Phiri, Ray Banda, Gideon Mwanza & Mary Mwanza

School of Business, Gideon Robert University, NPF Building, 5<sup>th</sup> Floor, Cairo Road, Lusaka, Zambia. Corresponding Author (Prof. Gideon C Mwanza) Email: vc@gideonrobertuniversity.com\*

DOI: https://doi.org/10.38177/ajast.2023.7312



Copyright: © 2023 Prof. Gideon C Mwanza et al. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Article Received: 02 July 2023

Article Accepted: 05 September 2023

Article Published: 10 September 2023

#### **ABSTRACT**

The journal objective was to assess the factors affecting organisational performance at the Ministry of Labour and Social Security (MLSS) in Zambia. The journal was carried out because there was evidence that performance at the Ministry has not been as expected due to public opinion. In addition, there is an existence of a contextual gap indicating that there are less studies that have been conducted on the topic.

The journal applied a correlation research design and used a structured questionnaire to collect data from the participants. The journal used a population of 208 and a sample of 164 was collected. The journal findings indicated that job satisfaction and commitment were the major influencers of organisational performance while training and development had no influence on organisational performance.

The journal recommends that the management of the Ministry needs to take the performance of the Ministry seriously and the factors that affect it because of the important role that the Ministry plays in the country. As such, the management of the Ministry should ensure they account for the performance of the Ministry in form of time and sourcing for funds. In order to increase job satisfaction, the Ministry should improve the levels of employee happiness with their salaries; salary increments should be based on performance; workers should feel appreciated about their work; Staff should be promoted in a fair and transparent way; the organization should provide career advancement; employees should receive their performance feedback on time and there should be a friendly environment to improve the friendship among workers.

Furthermore, to improve job commitment, the Ministry should ensure that workers values are aligned with the objectives of the organization, workers feel proud about the organization, workers feel that they contribute to the Ministry objectives and goals, workers feel happy to work for the Ministry. In addition, the Ministry management should ensure that staff feels comfortable and safe in the workplace, both physically and emotionally. The Ministry should encourage wellness through support for exercise, workplace hygiene and healthy. Use rewards and initiatives to encourage engagement and improvement in the workplace.

**Keywords**: Ministry of Labour and Social Security; Zambia; Job commitment; Workplace.

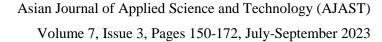
## 1. Introduction

# 1.1. Background to the Journal

An increase in productivity and efficiency uses of human resource depend on different factors which can be personal factors and organisational policies. Mboi (2014), describes performance as an objective achieving concept while Venkatraman and Ramanujam (1986), explains that, organisational performance is a sign of an organisation capability to efficiently achieve its objectives.

In addition, performance involves the measurement of how efficiently inputs such as land and labour are used to produce an output. Coelli (2005) indicates that trends of monitoring performance are significant to analysts in gauging the position of a business and determining the capacity utilization. Performance is also different from one organisation to other, depending on whether the organisation is public or private, the type of services or goods manufactured (Barodal, 2008). For example, businesses involved in service provision are likely to measure performance using the number of employees served while a company manufacturing actual products is likely to measure performance using the number units produced daily. The importance of organisational performance is to achieve higher performance of wealth for the shareholders (Paul and Anantharaman, 2003). Katou (2008) explains







that, organisational performance involves proper strategic planning, operations, legal and development of the organisation. The performance and ability of government workers to deliver has been highly criticised by citizens, economists and other reports published by civil or international organisation (Mohammadi, 2018). This has led to most governments using contracted workers due to the poor performance of civil servant in most countries which has led to poor organisational performance. According to the World Bank Report (2017), the performance in most governments has been attributed to job satisfaction, commitment and training and development in most government organisations. It is in line with this claim that this journal will focus on the factors; satisfaction, commitment and training and development.

Muhammad and Wajidi (2013), claim that job satisfaction is among the most important factors that affect organisational performance. There have been a lot of studies that been conducted on job satisfaction and most of them claim that there is a strong correlation between job satisfaction and organisational performance. For example, a journal conducted by Khan and Nawaz (2011), concludes that, the factors that lead to job satisfaction such as pay, job security, working conditions and job autonomy had a strong correlation with performance of organisations. Dambisya (2007) explains that, non-financial and financial incentives that increase job satisfaction have been positively associated with performance of organisations. Haile (2013) concluded that, factors such as training and employee development are significant in improving the performance of employees which in turn leads to organisational performance. This is because training gives employees the confidence to do their job and boost their job satisfaction. Nickols (2003), identified that, factors such as sufficient motivation, training, job satisfaction and commitment are important in improving job performance. There is significant evidence that has shown that, performance in the public sector has been slacking compared to the private sector (Nightingale and Holzer, 2007). It is because of such claims that motivated the need to conduct this journal.

## 1.2. Performance of the Public Sector

The public sector is mostly involved in the creation of services and goods that are needed by the majority citizens rather than what is preferred by a group of individuals (Carrera and Dunleavy, 2013). The most commonly asked questions when it comes to evaluating the performance of the sector are: Are the needed services and goods reaching the citizens? And are the goods and services produced in an efficient way? Mboi (2014), explained that, public sector performance has been criticised by most citizens all over the world but especially in African countries. In spite of the sector having access to huge funding and infrastructure, the call for performance improvement has been the song of the day (Mboi, 2014). Furthermore, reforms and restructuring in the sector have been passed which are aimed at enhancing performance. However, the reforms bore no fruit as the experience of most citizens has not changed, they still complain of the services not meeting their expectations. Bolye (2006) added that, this is due to high levels of work stress, low job satisfaction and commitment and lack of training and development of employees.

#### 1.3. Statement of the Problem

The growing population places a huge burden on the government to increase the number of goods and services. On the other hand, governments are challenged to provide quality goods and services (Mboi, 2014). The Ministry of Labour and Social Security (MLSS) in Zambia is tasked to provide policy and legal framework on labour issues.





This includes social protection, enforcement of labour laws, promotion of productivity and safe working environments. In addition, the Ministry is tasked with the responsibility to ensure full protection of workers and employers rights and that Zambians have decent jobs. The Ministry also mitigates in promotion and maintenance of industrial peace and harmony in the Country (Ministry of Labour and Social Security,2020). However, reports of the Ministry's failure to perform its duties have been the song of the day in the country due to the following incident: the loss of a life at Column mine in Sinazongwe which proved that labour inspectors failed to do their job (Lusaka Times, 2018). Furthermore, the human rights watch (2011) explained that, Ministry of Labour and Social Security (MLSS) has failed to provide the expected services and protect its citizens from exploitations through the enforcement of laws and inspections. This evidence calls for the need to investigate the factors affecting the performance of the Ministry of Labour and Social Security in Zambia.

# 2. Research Methodology

#### 2.1. Introduction

Journal four of the research presents the methods that were applied in conducting the journal so as to answer the research objectives. The journal covered the following in the methodology; the research design, research approach, journal population, sampling procedures, data collection instrument, data analysis, reliability and validity.

# 2.2. Research Design

According to Kothari (2004), a research design is a blueprint of a research used to obtain relevant data for the purpose of answering the research questions. The journal applied a correlational research design as suggested by Creswell (2012). Creswell (2012) suggested that, studies whose aim is to find the association between variables should apply a correlational research design. On the other hand, the journal used a quantitative research approach. This is because, Creswell (2012) recommended that, quantitative approach is suitable for studies that investigate cause and effect relationship of variables.

## 2.3. Journal Population

The target population for the journal is all employees working at Ministry of Labour and Social Services (MLSS) Headquarters in different positions. The total number of employees at the headquarters is 208 (Human Resource MLSS, 2020). Non-clerical workers such as cleaners and security personnel who are outsourced will be excluded. The population makeup of the journal is presented in Table 1 below.

Table 1. Population make-up

Department	Number of people	Percentage
Finance	20	9.6
Human resource	107	51.4
Labour	26	12.5
Social security	11	5.3





National Productivity  Development	11	5.3
Occupational safety and health	11	5.3
Planning and research	12	5.9
Procurement	6	2.9
Audit	4	1.9
	208	100

# 2.4. Sample determination and sampling procedures

The journal sample was determined using Yamane (1967, p.886) sample formula which is presented below as follows; N = 208 and e = 0.03 (3%).

$$n = \frac{N}{1 + N * e^{-2}}$$

n- the sample size

N – the population size

e – the acceptable sampling error

\*95% confidence level and p=0.5 are assumed.

$$N = 208/(1 + (208) *0.03^2) = 175.2 = 176$$
 respondents.

To choose a sample, a combination of stratified sampling and systematic sampling were employed. Each department was treated as strata from which a sample is to be selected. For the department's audit and procurement, all the respondents were targeted because the numbers were very small. For the remaining departments, the targeted sample was determined by the percentage contribution.

For example, to choose a sample for department, 176 was multiplied by 0.096 (9.6/100) = 17. After, finding the targeted sample, systematic sampling was employed where each third person entering the building was given a questionnaire.

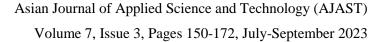
#### 2.5. Data Collection

The journal used both primary and secondary data. Secondary data was collected from already published articles, books, journals and magazines. Meanwhile, primary data was collected using a structured questionnaire. The measures from the questionnaire were adopted in journal three.

#### 2.5.1. Questionnaire

The questionnaire used closed questions to collect data and applied a Likert scale of 1 to 5. The questionnaire was first be taken to the supervisor for approval and then piloted. This was done for the purpose of increasing the







reliability and validity of the data collection instrument. The questionnaire was administered by the researcher to the employees within a space of four weeks.

# 2.6. Data Analysis

A statistical package SPSS was handy at this stage. The data collected using the questionnaire was fed into SPSS software to generate results that were key in presenting the findings. Data was checked for any missing values before analysis progressed. Descriptive statistics were used to describe the distribution of the data collected, this included the mean, standard deviation, skewness and kurtosis. Meanwhile, inferential statistics were applied to draw conclusions. In addition, data was tested for normality too. The inferential test conducted was multiple regressions for hypotheses testing.

# 2.7. Reliability and validity of data collection instrument

Reliability is the measure of the consistency of the results obtained. This is common in data collected using measures of variable constructs (Kothari, 2010). For testing reliability, Cronbach alpha was used. Zikmund et al (2010) explained that, Cronbach alpha values between 0.8 and 0.95 are considered and excellent quality; between 0.7 and 0.8 are considered good; between 0.6 and 0.7 are considered fair and those below 0.6 are considered very poor reliability values. Meanwhile, content validity indicates that, the measures were measuring the variables as required (John et al, 2007). This was censured by adopting and adapting the measures of the variable constructs.

# 3. Data Presentation, Analysis and Discussion

# 3.1. Introduction

The previous journal outlined the methodologies that were used to collect the data analyzed in this chapter. This journal discussed the presentation, analysis and discussion of the results obtained. The analysis first began by analyzing the demographics which included gender and experience. Furthermore, the descriptive statistics were analyzed. Thereafter, preliminary analyses were performed before multiple regression was conducted.

#### 3.2. Response Rate

According to Finchman (2008), a response rate of more than 60% should be the goal of every researcher. This journal targeted a sample size of 176. A total of 176 questionnaires were distributed at the Ministry and only 164 questionnaires were returned. The remaining 12 questionnaires were not returned because the respondents had traveled for workshops outside town and some were not in their offices due to the COVID-19 pandemic. Overall, the journal had a response rate of 93% which is acceptable.

# 3.3. Demographic

The sample characteristics were analyzed using cross-tabulation. A cross-tabulation was done between gender and work experience. Table 2 shows the results obtained. The results revealed that there were 55 participants with experience between 0 to 5 years of which 27 were male and 28 were female. There were 55 participants with experience between 6 to 10 years of which 26 were male and 29 were female. Furthermore, there were 35 participants of which 17 were male and 18 were female. Besides, there were 16 participants with experience between 16 to 20 years of which 10 were male and 6 were female. Lastly, there were 3 male participants who had





experience above 20 years. From Table 2, it can be concluded that, most participants have experiences between 0 to 5 years and 6 to 10 years. Furthermore, there were more male participants compared to female participants.

**Table 2.** Age and Experience Cross-Tabulation

			What is your	(sex) gender	
			male	female	Total
How long have you been	between 0 to 5	Count	27	28	55
working with the Ministry of Labour and Social		% of Total	16.5%	17.1%	33.5%
Security	between 6 to 10	Count	26	29	55
		% of Total	15.9%	17.7%	33.5%
	between 11 to 15	Count	17	18	35
		% of Total	10.4%	11.0%	21.3%
	between 16 to 20	Count	10	6	16
		% of Total	6.1%	3.7%	9.8%
	above 20	Count	3	0	3
		% of Total	1.8%	0.0%	1.8%
Total		Count	83	81	164
		% of Total	50.6%	49.4%	100.0%

SOURCE: Gondwe (2020).

# 3.4. Descriptive Statistics

The descriptive statistics were used to summarize the data collected using the mean, standard deviation, skewness and kurtosis. The skewness indicated side to which the data is leaning. Negative skewness values indicated that the data is concentrated to the right and the median is greater than the mean. Meanwhile, positive skewness values indicate that the data is concentrated to the left and the mean is greater than the mean. The standard deviation was included to show the variation of the data while the skewness and kurtosis were included to test for the normality of the data. According to George and Mallery (2019), skewness values within the range +2 and -2 indicate that the data was normally distributed. On the other hand, Bryne (2010) recommended that kurtosis values between +7 and -7 indicate that the data is normally distributed.

The data was collected using a Likert scale of 1 to 5 where 1 = strongly disagree, 2= disagree, 3 = neutral, 4 = agree and 5= strongly agree. Therefore, mean values between 1 to 1.5 represent respondents strongly disagreed to the statement, mean values between 1.6 to 2.4 means respondents disagreed to the statement, mean values between 2.5 to 3.5 means respondents were neutral to the statement, mean values between 3.6 to 4.4 mean respondents agreed to the statement and mean values above 4.5 mean respondents strongly agreed to the statement.

#### 3.4.1. Job Satisfaction

Table 3 shows the descriptive statistics for the items under the variable "job satisfaction". The Table shows that the highest mean value was 4.0244 for the statement "I enjoy working with my colleagues" while the lowest mean value was 2.073 for the statement "Salary increments are based on performance". In addition, the skewness values were within the range +2 and -2 while kurtosis values were thin +7 and -7 indicating that there was no serious deviation from normality by the data collected.





**Table 3.** Descriptive Statistics for Job Satisfaction

	N	Mean	Std. Deviation	Skew	ness	Kurt	osis
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
I am happy with my salary	164	2.2866	1.10084	.835	.190	078	.377
Salary increments are based on performance.	164	2.0732	1.09411	.992	.190	.180	.377
The work I do is appreciated	164	3.1463	1.08670	382	.190	804	.377
Staff are promoted in a fair and transparent way	164	2.5915	1.10667	.068	.190	-1.075	.377
There are great opportunities for career advancement in my organisation	164	3.0427	1.15833	444	.190	-1.162	.377
Employees, who receive frequent feedback concerning their performance, are usually more highly motivated than those who do not.	164	3.6037	1.08316	828	.190	096	.377
l enjoy working with my colleagues	164	4.0244	.98424	-1.534	.190	2.563	.377
Valid N (listwise)	164						

SOURCE: Gondwe (2020).

# Interpretation of the means in relation to the items

I am happy with my salary

The mean value for the item was 2.286 indicating that on average, respondents disagreed with the statement I am happy with my salary.

Salary increments are based on performance.

The mean value for the item was 2.073 indicating that on average, respondents disagreed with the statement salary increments are based on performance.

The work I do is appreciated

The mean for the item was 3.146 indicating that on average, respondents were neutral with the statement the work I do is appreciated.

Personnel are promoted in a fair and transparent way

The mean value for the item was 2.591 indicating that respondents on average were neutral with the statement staff is promoted in a fair and transparent way.

There are great opportunities for career advancement in my organization

The mean value for the item was 3.042 indicating that on average, respondents were neutral with the statement there are great opportunities for career advancement in my organization.

Employees, who receive frequent feedback concerning their performance, are usually more highly motivated than those who do not.





The mean value for the item was 3.6037 indicating that on average, respondents agreed with the statement employees, who receive frequent feedback concerning their performance, are usually more highly motivated than those who do not.

I enjoy working with my colleagues

The mean value for the item was 4.0224 indicating that on average, respondents were neutral with the statement I enjoy working with my colleagues.

## 3.4.2. Job Commitment

Table 4 shows the descriptive statistics for the items under the variable "job commitment". The Table shows that the highest mean value was 4.372 for the statement "My job contributes to the objectives and goals of the Ministry" while the lowest mean value was 3.140 for the statement "I would be happy to work for another organization if the work was similar". In addition, the skewness values were within the range +2 and -2 while kurtosis values were thin +7 and -7 indicating that there was no serious deviation from normality by the data collected.

Table 4. Descriptive Statistics for Job Commitment

#### Descriptive Statistics

	Ν	Mean	Std. Deviation	Skew	ness	Kurt	osis
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
I feel loyal to the Ministry	164	3.9512	.93208	-1.283	.190	2.302	.377
My values are aligned with the values of the Ministry.	164	4.0244	.59601	007	.190	140	.377
My job contributes to the objectives and goals of the Ministry.	164	4.3720	.58776	498	.190	.428	.377
I am proud to tell everyone that I work for the Ministry.	164	4.1098	.71797	367	.190	337	.377
It would be hard for me to leave the organization.	164	3.2988	1.09757	.031	.190	-1.106	.377
I find it difficult to agree with the Ministries Policies	164	3.9634	.66360	087	.190	338	.377
I would be happy to work for another organization if the work was similar	164	3.1402	1.24283	153	.190	-1.040	.377
Valid N (listwise)	164						

SOURCE: Gondwe (2020).

# Interpretation of the means in relation to the items

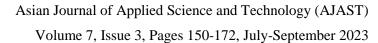
I feel loyal to the Ministry

The mean value for the item was 3.951 indicating that on average, respondents agreed with the statement I feel loyal to the ministry.

My values are aligned with the values of the Ministry.

The mean value for the item was 4.024 indicating that respondents on average agreed with the statement my values are aligned with the values of the ministry.







My job contributes to the objectives and goals of the Ministry

The mean value for the item was 4.372 indicating that, respondents on average agreed with the statement my job contributes to the objectives and goals of the Ministry.

I am proud to tell everyone that I work for the Ministry.

The mean value for the item was 4.109 indicating that on average, respondents agreed with the statement I am proud to tell everyone that I work for the Ministry.

It would be hard for me to leave the organization.

The mean value for the item was 3.298 indicating that, respondents on average agreed with the statement it would be hard for me to leave the organization.

I find it difficult to agree with the Ministries Policies

The mean value for the item was 3.963 indicating that on average, respondents agreed with the statement I find it difficult to agree with the ministries policies.

I would be happy to work for another organization if the work was similar

The mean for the item was 3.140 indicating that on average, respondents were neutral with the statement I would be happy to work for another organization if the work was similar.

# 3.4.3. Training and Development

Table 5 mentioned below shows the descriptive statistics for the items under the variable "Training and Development". The Table shows that the highest mean value was 4.182 for the statement "Training leads an employee to reduce their work mistakes" while the lowest mean value was 3.457 for the statement "The ministry follows employee performance after training". In addition, the skewness values were within the range +2 and -2 while kurtosis values were thin +7 and -7 indicating that there was no serious deviation from normality by the data collected.

# Interpretation of the means in relation to the items

Training leads an employee to improve performance

The mean value for the item was 4.158 indicating that on average, respondents agreed with the statement training leads an employee to improve performance.

Employees feel a strong desire to apply what they have learned during the training

The mean value for the item was 4.146 indicating that on average, respondents agreed with the statement employees feel a strong desire to apply what they have learned during the training.

Training leads an employee to reduce their work mistakes

The mean value for the item was 4.182 indicating that on average, respondents agreed with the statement training leads an employee to reduce their work mistakes.





Table 5. Descriptive Statistics for Training and Development

#### Descriptive Statistics

	N	Mean	Std. Deviation	Skew	ness	Kurt	osis
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
Training leads an employee to improve performance	164	4.1585	.95248	-1.617	.190	2.947	.377
Employees feel a strong desire to apply what they have learned during the training	164	4.1463	.73680	-1.543	.190	5.123	.377
Training Leads an employee to reduce their work mistakes	164	4.1829	.81592	-1.653	.190	4.438	.377
The Ministry follows employee's performance after training	164	3.4573	1.02933	157	.190	-1.028	.377
The training need assessment is done only by asking the trainee for their opinions	164	3.5671	.95372	366	.190	641	.377
The required training is given to ensure job effectiveness.	164	4.0976	.80046	-1.195	.190	2.069	.377
Professional employees participate in identifying their training needs	164	4.0000	.79877	-1.609	.190	4.199	.377
Valid N (listwise)	164						

SOURCE: Gondwe (2020).

The Ministry follows employee's performance after training

The mean value for the item was 3.457 indicating that on average, respondents were neutral with the statement the Ministry follows employee's performance after training.

The training need assessment is done only by asking the trainee for their opinions

The mean value for the item was 3.567 indicating that on average, respondents agreed with the statement the training need assessment is done only by asking the trainee for their opinions.

The required training is given to ensure job effectiveness

The mean value for the item was 4.097 indicating that on average, respondents agreed with the statement the required training is given to ensure job effectiveness.

Professional employees participate in identifying their training needs

The mean value for the item was 4.000 indicating that on average, respondents agreed with the statement professional employees participate in identifying their training needs.

# 3.4.4. Organizational Performance

Table 6 shows the descriptive statistics for the items under the variable "Organizational Performance". The Table shows that the highest mean value was 3.695 for the statement, "Few people leave the Ministry every year," while





the lowest mean value was 3.317 for the statement "All tasks are completed on time and with quality assurance". In addition, the skewness values were within the range +2 and -2 while kurtosis values were thin +7 and -7 indicating that there was no serious deviation from normality by the data collected.

Table 6. Descriptive Statistics for Organizational Performance

#### Descriptive Statistics

	N	Mean	Std. Deviation	Skew	ness	Kurt	osis
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic	Std. Error
In the Ministry absenteeism is very low.	164	3.5305	1.25039	651	.190	700	.377
Few people leave the Ministry every year.	164	3.6951	1.19497	744	.190	248	.377
The Ministry serves more Clients every year.	164	3.5183	1.19545	654	.190	441	.377
Cases to do with investigation are followed up on a regular basis.	164	3.6463	1.19685	699	.190	503	.377
Our Department meets it set targets every year	164	3.4573	1.28393	556	.190	824	.377
All tasks are completed on time and with quality assurance	164	3.3171	1.40007	405	.190	-1.153	.377
All resources allocated to the Ministry are used efficiently to provide public service	164	3.5244	1.21064	572	.190	661	.377
Valid N (listwise)	164						

SOURCE: Gondwe (2020).

## Interpretation of the means in relation to the items

In the Ministry absenteeism is very low.

The mean for the item was 3.530 indicating that on average, respondents agreed with the statement in the ministry, absenteeism is very low.

Few people leave the Ministry every year.

The mean for the item was 3.695 indicating that respondents agreed on average with the statement few people leave the ministry every year.

The Ministry serves more Clients every year.

The mean value for the item was 3.518 indicating that on average, respondents agreed with the statement the ministry serves more clients every year.

Cases to do with investigation are followed up on a regular basis.

The mean value for the item was 3.646 indicating that on average, respondents agreed with the statement cases to do with investigations are followed up on regular basis.

Our Department meets it set targets every year

The mean value for the item was 3.457 indicating that respondents on average were neutral with the statement our department meets its set targets every year.





All tasks are completed on time and with quality assurance

The mean for the item was 3.317 indicating that on average, respondents were neutral with the statement all tasks are completed on time and with quality assurance.

All resources allocated to the Ministry are used efficiently to provide public service

The mean value for the item was 3.524 indicating that on average, respondents agreed with the statement all resources allocated to the ministry are used efficiently to provide public service.

## 3.5. Factor and Reliability Analysis

This section of the analysis included the factor and reliability analysis. Indicators that had a factor loading of less than 0.6 were removed as suggested by George and Mallery (2019). Eleven (11) indicators (JC5, JC6, JC7, JS5, JS6, JS7, TD4, TD5, TD6, TD7 and OP7) were removed because their factor loadings were less than 0.6. The remaining indicators are shown in the Table 7 below with their reliability values.

**Table 7.** Factor analysis

Variable Construct	Indicator	Factor Loading	Cronbach alpha
Job Satisfaction	JS1	0.861	
	JS2	0.750	0.699
	JS3	0.727	0.099
	JS4	0.643	
Job Commitment	JC1	0.687	
	JC2	0.679	
	JC3	0.649	0.725
	JC4	0.631	
	JC5	0.619	
Training and Development	TD1	0.873	
	TD2	0.845	0.798
	TD3	0.820	
<b>Organisational Performance</b>	OP1	0.796	
	OP2	0.778	
	OP3	0.681	0.741
	OP4	0.633	
	OP5	0.615	

SOURCE: Gondwe (2020).

ISSN: 2456-883X





# 3.5.1. Reliability

Reliability was measured using Cronbach alpha as shown in table 7 mentioned above. According to George and Mallery (2019), Cronbach values alpha values of less than 0.5 indicate poor reliability, values of 0.6 are questionable, values of 0.7 are acceptable and values of 0.8 and greater are good. The table above shows that the Cronbach alpha values for job satisfaction, job commitment, training and development and organizational performance are 0.699, 0.725, 0.798 and 0.741 respectively. The Cronbach alpha value for job satisfaction (0.699) was below 0.7 but very close to it hence it was kept. Overall, the reliability of the data collected was satisfactory.

# 3.5.2. Correlation Analysis

Before multi-regression analysis was conducted, correlation analysis was done. This was done to assess the problem of multi-collinearity. According to Pallant (2016), multi-correlation or singularity is a huge problem in multi-regression analysis. Both Pallant (2016) and Cohen (1988) suggest that correlation values of 0.8 and greater indicate the existence of multi-correlation. The results obtained shown below indicate that there was no existence of such as problem.

Table 8. Correlation

#### Correlations

		Job_satisfacti on	Training_Dev eloment	Organisation _Performanc e	Job_Comittm ent
Job_satisfaction	Pearson Correlation	1	.101	.323**	.131
	Sig. (2-tailed)		.199	.000	.094
	N	164	164	164	164
Training_Develoment	Pearson Correlation	.101	1	.032	098
	Sig. (2-tailed)	.199		.687	.213
	N	164	164	164	164
Organisation_Performan	Pearson Correlation	.323**	.032	1	.159*
ce	Sig. (2-tailed)	.000	.687		.042
	N	164	164	164	164
Job_Comittment	Pearson Correlation	.131	098	.159*	1
	Sig. (2-tailed)	.094	.213	.042	
	N	164	164	164	164

<sup>\*\*.</sup> Correlation is significant at the 0.01 level (2-tailed).

#### SOURCE: Gondwe (2020).

The results obtained indicate that organizational performance is positively and significantly correlated with job satisfaction (r = 0.323, p < 0.01) and Job commitment (r = 0.159, p < 0.05). On the other hand, organizational performance is not significantly correlated with training and performance (r = -0.098, p > 0.05).

# 3.6. Regression Analysis

The results from the analysis shows that the coefficient of determination (R<sup>2</sup>) was 0.202 indicating that the three independent variables (job commitment, job satisfaction and training performance) jointly explain 20.2% of the changes in the dependent variable (organizational performance).

OPEN ACCESS

<sup>\*.</sup> Correlation is significant at the 0.05 level (2-tailed).



Table 9. Model summary

#### Model Summary<sup>c</sup>

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.228ª	.052	.040	.88225
2	.449 <sup>b</sup>	.202	.176	.81722

- Predictors: (Constant), How long have you been working with the Ministry of Labour and Social Security, What is your (sex) gender
- b. Predictors: (Constant), How long have you been working with the Ministry of Labour and Social Security, What is your (sex) gender, Job\_Comittment, Job\_satisfaction, Training\_Develoment
- c. Dependent Variable: Organisation\_Performance

#### **ANOVA**<sup>a</sup>

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	6.866	2	3.433	4.411	.014 <sup>b</sup>
	Residual	125.317	161	.778		
	Total	132.183	163			
2	Regression	26.662	5	5.332	7.985	.000°
	Residual	105.520	158	.668		
	Total	132.183	163			

- a. Dependent Variable: Organisation\_Performance
- Predictors: (Constant), How long have you been working with the Ministry of Labour and Social Security, What is your (sex) gender
- c. Predictors: (Constant), How long have you been working with the Ministry of Labour and Social Security, What is your (sex) gender, Job\_Comittment, Job\_satisfaction, Training\_Develoment

SOURCE: Gondwe (2020).

Pallant (2016) proposes that the Variance Inflation Factor (VIF) be used to check for multi-correlation of the regressed variables. Table 10 shows that all values of the VIF are below 5 indicating no multi-collinearity problems (Pallant, 2016).

Table 10. Regression analysis

Coefficients<sup>a</sup>

		Unstandardize	d Coefficients	Standardized Coefficients			Collinearity	Statistics
Model		В	Std. Error	Beta	t	Sig.	Tolerance	VIF
1	(Constant)	3.364	.271		12.432	.000		
	What is your (sex) gender	.187	.138	.104	1.352	.178	.990	1.010
	How long have you been working with the Ministry of Labour and Social Security	166	.066	193	-2.499	.013	.990	1.010
2	(Constant)	1.356	.627		2.163	.032		
	What is your (sex) gender	.301	.134	.168	2.243	.026	.906	1.104
	How long have you been working with the Ministry of Labour and Social Security	198	.062	230	-3.207	.002	.981	1.019
	Job_satisfaction	.380	.082	.335	4.623	.000	.960	1.041
	Training_Develoment	.089	.095	.070	.936	.351	.905	1.105
	Job_Comittment	.153	.074	.150	2.061	.041	.957	1.045

a. Dependent Variable: Organisation\_Performance

SOURCE: Gondwe (2020).





Table 10 above shows that job satisfaction and job commitment were significantly related with organizational performance while training and development was not related with organizational performance.

# 3.7. Summary of hypotheses testing

Table 11. Hypotheses testing

Hypotheses	B-value	P-value	Conclusion
$H_{I}$ : Job satisfaction has a positive influence on organisational performance.	0.335	0.000	Supported
H <sub>2</sub> : Job commitment has a positive influence on organizational performance	0.070	0.041	Supported
$H_3$ : Training and development has a positive influence on organizational performance.	0.150	0.351	Not Supported

SOURCE: Gondwe (2020).

The results above indicate that:

 $H_1$ : Job satisfaction has a positive influence on organisational performance was supported indicating that, an increase in job satisfaction level is likely to result into an increase in organisational performance levels.

 $H_2$ : Job commitment has a positive influence on organizational performance was supported indicating that, an increase in job commitment level is likely to result into an increase in organisational performance levels.

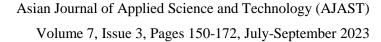
 $H_3$ : Training and development has a positive influence on organizational performance was supported indicating that, an increase in training and development level is likely to result into no change in organisational performance levels.

# 3.8. Discussion of the Research Finding

The results obtained indicated that job satisfaction is positively related to organisational performance. The results obtained reveal that increasing the levels of job satisfaction increases the organisational performance at MLSS. The results showed that if the workers are happy with their salary, salary increments are based on performance, workers feel appreciated, staff workers are promoted in a fair and transparent way, the organisation offers career advancement, employees receive career feedback and enjoy their work, the results are likely to be; low absenteeism, more clients are served, few employees leaving the organisation, achievement of targets, completion of tasks on time with and efficient use of resources at the Ministry.

The journal results were in line with the theory of motivation by Maslow's. The theory contends that job satisfaction results into individual satisfaction and eventually organisational performance. Furthermore, the theory points out that job satisfaction can be as a result of psychological needs such as salaries, social needs such as enjoying work with colleagues. In addition, the findings were also supported by Herzberg's theory which pointed out that salaries improve organisational performance.







Furthermore, the findings were in line with the literature reviewed such as Garvea et al., (2011) who concluded that satisfaction is a determinant of organisational performance in Romania. In addition, Mushriha (2013), conducted a journal in Indonesia and concluded that job satisfaction influences performance in an organisation. Furthermore, Javed et al., (2014) conducted a journal in India on determinants of job satisfaction and its impact on employee Performance and Turnover Intentions and concluded that the three variables were related. Shaju and Durai (2017) conducted a journal in Indias automobile industry and concluded that job satisfaction and performance are positively correlated. Almanae (2007) in Libya, Shaikah et al., (2017) in Pakistan and Carmeli and Freund (2004) in Israel all concluded that job satisfaction was related to performance of an organisation. The results obtained also indicated that job commitment is positively related to organisational performance. The results obtained reveal that increasing the levels of job commitment increases the organisational performance at Ministry of Labour and Social Security. The results showed that if the workers feel loyal to the Ministry, the values of the workers are aligned with their values, workers feel that their job contributes to Ministry, workers feel proud to work for the Ministry and workers do not wish to leave the organisation, the results are likely to be; low absenteeism, more clients are served, few employees leaving the organisation, achievement of targets, completion of tasks on time with and efficient use of resources at the Ministry. The journal results were in line with the adopted theory of behavioural commitment which pointed out that, conditions such as loyalty to a supervisor, rewards of being in an organization and positive working environment might influence an individual to remain in an organization and improve performance.

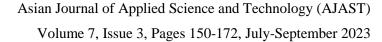
Furthermore, the results obtained were also in the same vein as the studies conducted in different parts of the world such as studies by Carmeli and Freund (2004) in Israel; Mckeever (2018) in United States; Alexander et al (2011) in China and Diab and Musa (2014) in Jordan who all concluded that job commitment influenced organizational performance and service quality.

The hypotheses tested also disclosed that, training and development had no effect on organisational performance. This implied that increasing the levels of training and development resulted into no change in the levels of organisational performance. These inconsistent with the theory of social learning which assumes that training and development results into improved performance. Not only that, the results were also not in line with the literature reviewed from different countries such as that by Kasua (2014) in Kenya; Farooq and Aslam (2011); Anitha and Kumar (2016) in India and Diab and Musa (2014), in Jordan which all pointed out that training results into improved organizational performance. The difference in these findings could be as a result of lack of adequate training funding at the Ministry which has as a result made most the employees at the Ministry to perceive training and development not important in improving organizational performance. Besides, the inconsistence could be as a result of the difference in the working culture between Zambia and the countries where the studies were conducted. Other than that, the difference in the implementation and design of training and development program could be another reason for the difference in the inconsistence of the findings.

# 4. Conclusion

This journal presented the presentation, interpretation and discussion of the results obtained. The analysis first analyzed the demographic information using cross-tabulation. Thereafter, the descriptive statistics were done which included the mean, standard deviation, kurtosis and skewness. The skewness and kurtosis were used to test for the







normality of the data collected. Furthermore, the factor analysis was done with reliability analysis. Overall, the reliability values were accepted. The correlation results showed that job satisfaction and job commitment were positively and significantly correlated with organizational performance. However, training and development is positively correlated to organizational performance although not significant. Furthermore, the hypotheses developed in journal three were tested and two out of the three hypotheses were supported. Thereafter, the findings were discussed in line with the theories and literature obtained.

## **Declarations**

## **Source of Funding**

This study did not receive any grant from funding agencies in the public or not-for-profit sectors.

# **Competing Interests Statement**

The authors declare the total absence of conflicts of interest, both during the conduct of the study and during the written drafting of this work.

## **Consent for Publication**

The authors declare that they consented to the publication of this research work.

#### **Authors' Contributions**

All the authors took part in literature review, analysis, and manuscript writing.

# References

Abdulkareem, A.Y. & Oyeniran, S. (2011). Managing the Performance of Nigerian Universities for Sustainable Development sing data Development Analysis. International Journal of Academic Research in Business and Social Sciences, 1: 1.

Abdulla, J., & Djebavni, R. (2011). Determinants of Job Satisfaction in the UAE A Case Journal of Dubai Police, 40(1): 126–146.

Abraham Carmeli & Anat Freund (2004). Work Commitment, Job Satisfaction, and Job Performance: An Empirical Investigation; International Journal of Organization Theory and Behavior, 6(4): 289–309.

Abuhashesh, M., Al-Dmour, R., & Masa'deh, R. (2019). Factors that affect Employees Job Satisfaction and Performance to Increase Customers' Satisfactions. Jour. of Human Resources Management Research, Pages 1–23.

Allen, N. J., & Meyer, J.P. (1996). Affective, Continuance, and Normative Commitment to the Organization: An Examination of Construct Validity. Journal of Vocational Behavior, 49(3): 252–276.

Allen, N.J., & Meyer, J.P. (1990). The Measurement and Antecedents of Affective, Continuance and Normative Commitment to the Organization. Journal of Occupational Psychology, 63(1): 1–18.

Allen, N.J. (2016). Commitment as a Multidimensional Construct. In Handbook of Employee Commitment. Edward Elgar Publishing.





Garner, B.R., Hunter, B.D., Godley, S.H., & Godley, M.D. (2012). Training and Retaining staff to competently deliver an evidence-based practice: the role of staff attributes and perceptions of organizational functioning. Journal of Substance Abuse Treatment, 42(2): 191–200.

Almanae, M. (2007). Organizational Environment and its Effects on Performance – Applied journal in Insurance Companies in Libya. Acta Uviv. Agric. Et Silvic. Mendel. Brun., 3: 9–22.

Angle, H.L., & Perry, J.L. (1981). An empirical assessment of organizational commitment and organizational effectiveness. Administrative Science Quarterly, Pages 1–14.

Arif, A., & Chohan, A. (2012). How job satisfaction is influencing the organizational citizenship behaviour (OCB): A journal on employees working in banking sector of Pakistan. Interdisciplinary Journal of Contemporary Research in Business.

Arif, B., & Farooqi, Y.A. (2014). Impact of work life balance on job satisfaction and organizational commitment among university teachers: A case journal of University of Gujrat, Pakistan. International Journal of Multidisciplinary Sciences and Engineering, 5(9): 24–29.

Armstrong Michael (2010). Human Resource Management Practice. Replika Press Pvt Ltd., India.

Armstrong, M. (2006). A Handbook of Human Resource Management Practice. Tenth Edition, Kogan Page Publishing, London, Page 264.

Armstrong, M. (2009). Armstrong's Handbook of Human Resource Management Practice (11th ed.). London (UK) and Philadelphia (USA): Kogan Page Limited.

Aziri, B. (2011). Job Satisfaction: A Literature Review. Management Research and Practice, 3(4): 77–86.

Balassiano, M., & Salles, D. (2012). Perceptions of Equity and Justice and their Implications on Affective Organizational Commitment: A Confirmatory journal in a Teaching and Research Institute. BAR-Brazilian Administration Review, 9(3): 268–286.

Barðdal, J. (2008). Performance: Evidence from Case and Argument Structure in Icelandic. Amsterdam: John Benjamins Publishing.

Bashayreh, A.M.K. (2009). Organisational Culture and Job Satisfaction. Available from: http://ep3.uum.edu.my/1632/1/Anas\_Mahmoud\_Khaled\_Bashayreh.pdf [Date Accessed 14/10/2022].

Bassett G. (2004). The case against Job Satisfaction -a satisfied worker is not necessary a productive worker. Business Horizons. Available from: http://findarticles.com/p/articles/mi\_m1038/is\_n3\_v37/ai\_15505563/ [Date Accessed: 14/10/2022].

Becker, H.S. (1992). Notes on the Concept of Commitment. American Journal of Sociology, 66: 32–40.

Bernstein, D.A., & Nash, P.W. (2008). Essentials of Psychology (4th ed.). Boston: Cengage Learning. Retrieved from http://books.google.com/books?id=4Do-bFrt9tUC.

Birhane. G. (2016). Determinant Factors Affecting Employees' Job Performance; The Case of Addis Ababa City Branches Wegagen Bank S.C. University of Addis Ababa. Msc. Thesis.





Bittencourt Bastos, A.V., & Menezes, I. (2010). Intention to stay: A Component or an Outcome of Organizational Commitment?. Estudos de Psicologia, 15(3): 299–307.

Boyle, R. (2006). Measuring Public Sector Performance: Lessons from International Experience. Dublin: Institute of Public Administration.

Brett, J.F., Cron, W.L., & Slocum Jr., J.W. (1995). Economic dependency on work: A moderator of the relationship between Organizational Commitment and Performance. Academy of Management Journal, 38(1): 261–271.

Careless, S.A. (2004). Does Psychological Empowerment Mediate the Relationship between Psychological Climate and Job Satisfaction?. Journal of Business and Psychology, 18(4): 405–425

Carmeli. A., & Freund.A. (2004). Work Commitment, Job Satisfaction, and Job Performance: An Empirical Investigation. International Journal of Organization Theory And Behavior, 6(4): 289–309.

Carrera, L., & Dunleavy, P. (2013). Growing the Performance of Government Services. Massachusetts: Edward Elgar Publishing.

Carvea, C., Ilies, L., & Stegerean, R. (2011). Determinants of Organizational Performance: The Case of Romania. Management & Marketing Challenges for the Knowledge Society, 6(2): 285–300.

Coelli, T. (2005). An Introduction to Efficiency and Performance Analysis. New York: Springer.

Cooke, F.L. (2001). Human Resource Strategy to Improve Organizational Performance: A Route for Firms in Britain? International Journal of Management Reviews, 3(4): 321–339.

Cooke, R.A., & Szumal, J.L. (2000). Using the Organizational Culture Inventory to Understand the Operating Cultures of Organizations. Handbook of Organizational Culture and Climate, 4: 1032–1045.

Cronley, C., & Kyoung Kim, Y. (2017). Intentions to turnover. Leadership & Organization Development Journal.

Dambisya, Y.M. (2007). A review of Non-Financial Incentives for Health Worker Retention in East and Southern Africa. South Africa: Health Systems Research Group, Department of Pharmacy, University of Limpopo.

Eccles, J.S., Wigfield, A., Midgley, C., Reuman, D., Iver, D.M., & Feldlaufer, H. (1993). Negative effects of traditional middle schools on students' motivation. The Elementary School Journal, 93(5): 553–574.

Fornes & Rocco (2004). Commitment Elements Reframed (Antecedents & Consequences) for Organizational Effectiveness. Florida University.

Gallup Organizations Survey (2002). http://gmj.gallup.com/op/article.asp?I=232.

Gavrea, C., Ilies, L. & Stegerean, R. (2011). Determinants of Organizational Performance: the case of Romania. Management & Marketing, 6(2): 285.

Godfrey, S. (2014). Factors Influencing Employee Job Satisfaction and Its Impact on Employee Performance: A Case of Unilever Kenya; United States International University. MSc thesis.

Green, K.W., Wu, C., Whitten, D., & Medlin, B. (2006). The Impact of Strategic Human Resource Management on Firm Performance and HR Professionals' Work Attitude and Work Performance. The International Journal of Human Resource Management, 17(4): 559–579.



Gusdorf, M.L. (2009). Training Design, Development and Implementation. Society for Human Resource Management (SHRM), Pages 1–34.

Haile, M.K. (2014). The Challenges of Human Resource Training and Development: The Case of Mekelle Polytechnic College. University of Addis Ababa Master of Arts in Educational Planning and Management Thesis.

Herzberg, F., Mausner, B., & Synderman, B. (1959). The Motivation to Work. NY: Wiley.

Holzer, H., & Nightingale, D. (2007). Workforce Policies for a Changing Economy.

Humayon, Asad Ansari, Noor Ul Ain Khan, Tariq Iqbal, Muhammad Latif & Adiba Raza, Shoaib (2018). Factors Influencing Organizational Performance in Public Hospitals of Pakistan. Journal of Applied Environmental and Biological Sciences, 8: 123–128.

Hunjra, AI, Chani, MI, Aslam, S, Azam, M., & Rehman, KU (2010). Factors affecting job Satisfaction of Employees in Pakistani Banking Sector. African Journal of Business Management, 4(10): 2157–2163.

Inuwa, Mohammed (2016). Job Satisfaction and Employee Performance: An Empirical Approach. The Millennium University Journal, 1: 90.

Kabir, M. (2011). Factors Affecting Employee Job Satisfaction of Pharmaceutical Sector. Australian Journal of Business and Management Research, 1(9): 113–123.

Kanwal, A., & Malik, A., (2016). A Snapshot of LIS Education in Pakistan. Transformation of LIS Education. Libraries and Information Services for Knowledge Society, Pages 517–524.

Katou, A.A. (2008). Measuring the Impact of HRM on Organizational Performance. Journal of Industrial Engineering and Management, 1(2): 119–142.

Katzenbach, J.R. (2000). Peak Performance, Aligning the Hearts and Minds of your Employees. Boston: Harvard Business School Press.

Khan, A.S., & Khan, A.N. (2011). Investigating the Demographic Impacts on the Job Satisfaction of District Officers in the Province of KPK, Pakistan. International Research Journal of Management and Business Studies, 1(3): 068–075.

Laitinen, E.K. (2002). A Dynamic Performance Measurement System: Evidence from Small Finnish Technology Companies. Scandinavian Journal of Management, 18(1): 65–99.

Landy, F.J. (1978). An Opponent Process Theory of Job Satisfaction. Journal of Applied Psychology, 63(5): 533.

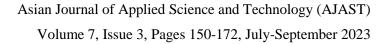
Leite, N.R.P., Rodrigues, A.C.D.A., & Albuquerque, L.G.D. (2014). Organizational Commitment and job Satisfaction: What are the potential relationships?. BAR-Brazilian Administration Review, 11(4): 476–495.

Louis, D. (2010). Adjuncts: Solutions for a Mistreated Majority. Chronicle of Higher Education, 55(39): A72.

Luis, R.G.M., David, B.B., & Robert, L.C. (2010). Managing Human Resource Management. Pearson: United States.

Lusaka Times (2018). Newspaper.







Shaju M., & Durai Subhashini (2017). A journal on the impact of Job Satisfaction on Job Performance of Employees working in Automobile Industry, Punjab, India. Journal of Management Research, 9: 117.

Malik, Anum Farooqi & Yasir Ahmad, Farooqi (2016). Job Satisfaction and Job Commitment through Transformation Leadership.

Matthews, R., Grawich, M.J., & Barber, L.K. (2010). Exploring the Association between Teachers' Perceived Student Misbehaviour and Emotional Exhaustion: The Importance of Teacher Efficacy Beliefs and Emotion Regulation. Educational Psychology, 30(2): 173–189. doi: 10.1080/01443410903494460.

Mboi, M. (2014). Factors Influencing the Performance of Public Servants in Kenya: A Case Of Machakos County. University of Nairobi, MSc Thesis.

Mckeever, T.M. (2018). Employee Commitment to the Organization: A Comparative Quantitative Exploration of Employees Based On Role and Primary Work Location At Multi-Campus Community Colleges. Colorado State University, PhD Thesis.

Meyer J.P., Stanley D.J., Herscovitch L., & Topolnytsky L. (2002). Affective, Continuance and Normative Commitment to the Organization: A Meta-analysis of Antecedents, Correlates, and Consequences. Journal of Vocational Behavior, 61: 20–52.

Meyer, J.P., Allen, N.J., & Gellatly, I.R. (1990). Affective and Continuance Commitment to the Organization: Evaluation of Measures and Analysis of Concurrent and Time-Lagged Relations. Journal of Applied Psychology, 75(6): 710.

Milhem, Wajdi Abushamsieh & Khalil Aróstegui, Maria (2014). Training strategies, theories and types. Journal of Accounting, Business & Management, 21: 12–26.

Ministry of Labour and Social Security (2020). Report.

Mishra, P.K. (2013). Job satisfaction. IOSR Journal of Humanities and Social Science, 14(5): 45–54.

Muhammad, R.A., & Wajidi, F.A. (2013). Factors influencing job satisfaction in public health sector of Pakistan. Double Blind Peer Reviewed International Research Journal Publisher: Global Journals Inc., USA.

Mushriha (2013). Influence of Teamwork, Environment on Job Satisfaction and Job Performance of the Cigarette Rollers at Clove Cigarette Factories in East Java, Indonesia. Developing Country Studies, 3(2).

Mustaffa (2012). Factors Influencing Organizational Performance in Metro Specialist Hospital, Sungai Petani, Kedah Darul Aman. Universiti Utara Malaysia, MSc Thesis.

Ndungu, D.N. (2017). The Effects of Rewards and Recognition on Employee Performance in Public Educational Institutions: A Case of Kenyatta University, Kenya. Global Journal of Management and Business Research.

Ngo, H.Y., Foley, S., & Loi, R. (2009). Family Friendly Work Practices, Organizational Climate, and Firm Performance: A Journal of Multinational Corporations in Hong Kong. Journal of Organizational Behavior, 30(5): 665–680.





Nickols, F. (2003). Factors affecting Performance. Distance Consulting. Available from the Internet: http://www.nickols.us.

Olaniyan, D.A., & Lucas, B.O. (2008). Staff Training and Development: A vital tool for Organisational Effectiveness. The European Journal of Scientific, 24(3): 326–331.

Oyewobi, Luqman Oyewobi, Bolaji Suleiman, Abubakar Abubakar & Muhammad-Jamil (2012). Job Satisfaction and Job Commitment: A Journal of Quantity Surveyors in Nigerian Public Service. International Journal of Business and Management. Volume 7. doi: 10.5539/ijbm.v7n5p179.

Parvin, M.M., & Kabir, M.N. (2011). Factors Affecting Employee Job Satisfaction of Pharmaceutical Sector. Australian Journal of Business and Management Research, 1(9): 113.

Paul, A.K., & Anantharaman, R.N. (2003). Impact of People Management Practices on Organizational Performance: Analysis of a Causal Model. The International Journal of Human Resource Management, 14(7): 1246–1266.

Portoghese, I., Galletta, M., & Battistelli, A. (2011). The effects of work-family conflict and community embeddedness on employee satisfaction: The role of leader-member exchange. International Journal of Business and Management, 6(4): 39.

Powell, K.S., & Serkanyalcin (2010). Managerial Training effectiveness a Metaanalysis 1952-2002. Managerial Training Effectiveness, 39(2): 227–241

Qayyum, A., Sharif, M.T., Ahmad, A., Khan, M.S., & Rehman, K.U. (2012). Training & development practices in National Bank of Pakistan. Information Management and Business Review, Pages 8-17.

Reena A., & Shakil A. (2009). The Impact of Reward and Recognition Programs on Employee's Motivation and Satisfaction a Co Relational Journal. Department of Management Sciences, COMSATS Institute of Information Technology, 43600, Attock Campus, Pakistan.

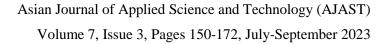
Rue, L.W., & Byars, L.L. (1992). Management Skills and Application. 6th Ed., New Jersey: Prentice-Hall.

Saleem, Q., Shahid, M., & Naseem, A. (2011). Degree of influence of Training and Development on Employee's Behavior. International Journal of Computing and Business Research, 2(3): 2229–6166.

Schappe, S.P. (1998). The influence of Job Satisfaction, Organizational Commitment, and Fairness Perceptions on Organizational Citizenship Behavior. The Journal of Psychology, 132(3): 277–290.

Segawa, G. (2014). Factors Influencing Employee Job Satisfaction and its impact on Employee Performance: A Case of Unilever Kenya. A Research Project Submitted to Chandaria School of Business in Partial Fulfillment of the Requirement for the Degree of Masters in Business Administration (MBA) United States International University, Spring.

Shadare, O.A., & Hammed, T.A. (2009). Influence of Work Motivation, Leadership Effectiveness and Time Management on Employees Performance in some selected Industries in Ibadan, Oyo State, Nigeria. European Journal of Economics Finance and Administrative Sciences, Volume 16.





Shaikah, M., Tunio, R., & Shah, I. (2017). Factors Affecting to Employee's Performance. A Journal of Islamic Banks. International Journal of Academic Research in Accounting, Finance and Management Sciences, 7(1): 312–321.

Snipes, R.L., Oswald, S.L., La Tour, M., & Armenakis, A.A. (2005). The Effects of Specific Job Satisfaction Facets on Customer Perceptions of Service Quality: An Employee-Level Analysis. Journal of Business Research, 58(10): 1330–1339.

Stephen, W. (2007). High Involvement Management. Institute of Work Psychology, Univ of Sheffield England.

Stevent, W.S. (2007). The Relationship Between Satisfaction with Workplace Training and Overall Job Satisfaction. Human Resources Development Quarterly, 18(4).

Swart, J., Mann, C., Brown, S., & Price, A. (2005). Human Resource Development: Strategy and Tactics, Elsevier Butterworth-Heinemann Publications, Oxford. The Human Rights Watch Report.

Thomas, K.W., & Vethouse, B.A. (1990). Cognitive Elements of Empowerment: An Interpretative Model of Intrinsic Task Motivation. Academy of Management Review, 15: 666–681.

TNS Worldwide – Global Employee Commitment Report (2002). Retrieved from, http://www.tnsofres.com/gec 2002/keyfindings/index.cfm.

Van Der Zee, D.J. (2009). Organisation Commitment and Job Satisfaction: A Quantitative Journal at the Durban Office of the Department of Labour. Durban, South Africa. Masters in Psychology, University of KwaZulu-Natal.

Venkatraman, N., & Ramanujam, V. (1986). Measurement of Business Performance in Strategy Research: A Comparison of Approaches. Academy of Management Review, 11(4): 801–814.

Venkatraman, N., & Ramanujam, N. (1986). Measurement of Business Performance in Strategy and Research: A comparison of approaches. The Academy of Management Review, 11(4): 801–814.

Wilkinson, A. (1998). Empowerment: Theory and Practice. Personnel Review.

World Bank Report (2017). Are "new" donors challenging world bank conditionality? World Development, 96: 529–549.

OPEN ACCESS